



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **A MACARTHUR BARR MIDDLE SCHOOL**
 District **NANUET UNION FREE SCHOOL DISTRICT**
 School ID **50-01-08-03-0003**
 Principal **ROGER GUCCIONE**
 Telephone **(845) 627-4044**
 Grades **5-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	43	100%	100%	93%	42	—	—	—	1	—	—	—
	2009-10	49	100%	100%	96%	48	—	—	—	1	—	—	—
	2008-09	50	100%	100%	92%	50	100%	100%	92%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	75	100%	100%	84%	74	—	—	—	1	—	—	—
	2009-10	73	100%	100%	95%	72	—	—	—	1	—	—	—
	2008-09	53	100%	100%	92%	53	100%	100%	92%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **A MACARTHUR BARR MIDDLE SCHOOL**
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District **NANUET UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	7	0%	0%	86%	14%	6	—	—	—	—	1	—	—	—	—	—
	2009-10	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0					
	2008-09	6	0%	0%	17%	83%	5	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—	—
	2009-10	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0					
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0					
	2009-10	5	0%	0%	0%	100%	2	—	—	—	—	3	—	—	—	—	—
	2008-09	5	20%	0%	40%	40%	3	—	—	—	—	2	—	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0					
	2009-10	5	20%	0%	40%	40%	2	—	—	—	—	3	—	—	—	—	—
	2008-09	5	40%	20%	20%	20%	3	—	—	—	—	2	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%